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40	Abstract	The increasing demand for highly automated and flexible tasks capable of assessing visual learning and memory in nonhuman animals has led to the exciting development of a wide array of prefabricated touchscreen-equipped systems. However, the high cost of these prefabricated systems has led many researchers to develop or modify their own preexisting equipment. We developed a freely downloadable App, the Touchscreen Behavioral Evaluation System (TBES) for use in conjunction with an iPad (Apple, Cupertino, California) as an alternative to prefabricated touchscreen systems. TBES allows for stimulus presentation and data collection on an iPad. The touchscreen technology offered by the iPad is attractive to researchers due to its affordability, reliability, and resistance to false inputs. We highlight these, as well as the feasibility and procedural flexibility of TBES, in an effort to promote our system as a competitive alternative to those currently available.
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Need to train your rat? There is an App for that: A touchscreen behavioral evaluation system

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Abstract The increasing demand for highly automated and flexible tasks capable of assessing visual learning and memory in nonhuman animals has led to the exciting development of a wide array of prefabricated touchscreen-equipped systems. However, the high cost of these prefabricated systems has led many researchers to develop or modify their own preexisting equipment. We developed a freely downloadable App, the Touchscreen Behavioral Evaluation System (TBES) for use in conjunction with an iPad (Apple, Cupertino, California) as an alternative to prefabricated touchscreen systems. TBES allows for stimulus presentation and data collection on an iPad. The touchscreen technology offered by the iPad is attractive to researchers due to its affordability, reliability, and resistance to false inputs. We highlight these, as well as the feasibility and procedural flexibility of TBES, in an effort to promote our system as a competitive alternative to those currently available.

To this end, we introduce a software platform that supports the use of an iPad (Apple, Cupertino, California) for behavioral research. We briefly review the progression of equipment used in psychological research with nonhuman animals in order to emphasize the unique value of an iPad-equipped apparatus.

Small enclosed chambers were used in the 1930s to provide an environment for nonhuman animals to engage in repetitive behavior (e.g., leverpressing) unperturbed by the experimenter. The operant chambers were fitted with levers and cumulative recorders to quantify the acquisition and maintenance of learned behaviors (e.g., Nevin, 1967; Skinner, 1938, 1956). Paramount discoveries in psychology were made using a manipulandum (e.g., levers or chains for rats, peckable keylights for pigeons) and a recorder, and the fundamental operant setup remains an indispensable tool for behavioral and pharmacological studies that focus on stimulus control, motivational factors, and response timing. Unfortunately, recording other dimensions of responding, such as *where* responses were emitted, was limited by the number of manipulanda with which a chamber could be equipped.

Psychologists interested in measuring where a response occurred (i.e., spatial learning and memory) often chose more ecologically valid preparations than the operant chamber, such as open fields and mazes. However, comparative psychologists began using touchscreen-equipped operant chambers (TOCs) in the late 1980s to improve the accuracy and flexibility of stimulus presentation and response detection. In a TOC, stimuli can be presented across the entirety of a large display, and response detection is accurate across the same surface. As a result, TOCs have become a popular preparation for studying discrimination learning and spatial behavior (e.g., Leising, Garlick, & Blaisdell, 2011; Leising, Sawa, & Blaisdell, 2012; Leising, Wolf, & Ruprecht, 2013; Spetch, Cheng, & Mondoch, 1992).

The design of the modern TOC (e.g., Gibson, Wasserman, Frei, & Miller, 2004) calls for replacing one wall of a traditional operant chamber with a touchscreen-equipped monitor

The advent of new technology often precedes major shifts in our understanding of ourselves and the world around us. This relationship, however, is not one of happenstance; technological advances allow researchers to improve the quality and quantity of their measurements. Once a technology's value is recognized, it is often adopted by related fields and used for novel purposes. The personal computer is a perfect example of this type of relationship. The personal computer has played a major role in psychology by providing a precise and flexible means for displaying stimuli and recording human and nonhuman animal behavior. As scientists continue to propose new questions regarding the structures of psychological experience, there continues to be a need for innovation of equipment and software designed to measure

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83 that serves two functions: (1) to display one or many
 84 computer-generated items or stimuli and (2) to record re-
 85 sponses within a coordinate plane rather than in a binary
 86 fashion at a response manipulandum. Rats (Bussey, Muir, &
 87 Robbins, 1994; Cook, Geller, Zhang, & Gowda, 2004; Mark-
 88 ham, Butt, & Dougher, 1996; Sahgel & Steckler, 1994),
 89 pigeons (Allan, 1992; Blough, 1986; Pisacreta & Rilling,
 90 1987; Wright, Cook, Rivera, Sands, & Delius, 1988), and
 91 primates (Elsmore, Parkinson, & Mellgren, 1989) have been
 92 successfully trained to interact with a touchscreen. The most
 93 common touchscreen technology used with nonhuman ani-
 94 mals is infrared. An infrared touchscreen operates by detecting
 95 a disruption in a matrix of photobeams. Together, the infrared
 96 touchscreen and accompanying video display enabled novel
 97 tasks to be presented, and moreover, held an advantage over
 98 traditional methods limited by the number of manipulanda
 99 available and the capacity of the slide projector displaying
 100 visual stimuli.

101 The modern TOC also has some advantages for the study
 102 of visual learning in rats. In a recent study, traditional response
 103 manipulanda (i.e., levers and lights) were compared with an
 104 infrared touchscreen-equipped display. Cook et al. (2004)
 105 reported faster development of goal-tracking behavior and
 106 acquisition of a visual discrimination task with two stimuli
 107 when rats viewed the stimuli and responded to a touchscreen,
 108 as compared with traditional lights and levers. Any technol-
 109 ogy capable of decreasing the time needed for an animal to
 110 learn a task is invaluable to researchers on many levels.

111 A custom-built or prefabricated TOC apparatus with infra-
 112 red touchscreen technology for rats, however, is not an ideal
 113 solution for many researchers. First, they are expensive. A
 114 prefabricated touchscreen-equipped apparatus for rats ranges
 115 from ~\$5,000 (Med Associates, Georgia, VT) to ~\$10,000
 116 (Lafayette Instruments, Lafayette, IN) per unit. The software
 117 is often sold separately as a package (e.g., Med Associates,
 118 ~\$3,000) or as specific software modules needed for each
 119 procedure (e.g., autoshaping; Lafayette Instruments, ~\$1100).
 120 These costs will likely prevent widespread adoption by psy-
 121 chologists, especially those at smaller institutions. Second, the
 122 accuracy of data recording within the TOC has encountered
 123 difficulties. The rat's whiskers or tail can break the infrared
 124 field, resulting in false positives. Some fairly elaborate but
 125 also intrusive (i.e., reducing the use of the entire screen)
 126 modifications have been developed to circumvent these prob-
 127 lems. In sum, there is a need for a highly reliable and afford-
 128 able touchscreen technology that is resistant to false positives,
 129 permits responding across the entirety of the search space, and
 130 can be adopted by those with limited budgets.

131 The iPad is quickly becoming a useful tool in institutional
 132 research settings as a wireless apparatus that offers a high
 133 degree of accuracy and customization (e.g., Geist, 2011;
 134 Leising et al., 2012). In terms of accessibility, the iPad is highly
 135 affordable (a 16-GB iPad-2 can be purchased for \$399). In

terms of feasibility, one distinct advantage of the iPad platform
 is the capacitive sensor grid used to detect responses. The
 capacitive sensor responds to changes in conductance, such
 as contact from a finger or paw, to record a response. This
 method eliminates the problem of whisker/tail beam breaks.

The purpose of the present analysis is threefold. First, we
 describe specifications of the hardware necessary for
 implementing an iPad into a traditional operant chamber.
 Second, we discuss the specifications of the software,
 Touchscreen Behavioral Evaluation System (TBES), avail-
 able for free as an App in the iTunes™ store. Third, we report
 the successful shaping of a group of rats using our iPad
 hardware and software. The possibilities of a more seamless
 and automated comparative analysis between nonhumans and
 humans is much improved by use of the iPad and its ability to
 present analogous tasks to various species.

Method 152

Subjects 153

The subjects were 4 female and 3 male Long-Evans strain rats
 bred in the TCU vivarium from parents obtained from Harlan
 Laboratories (Indianapolis, IN). Subjects were pair-housed in
 translucent plastic tubs with a substrate of wood shavings in a
 vivarium maintained on a 12:12-h light:dark cycle. All exper-
 imental manipulations were conducted during the light portion
 of the cycle. A progressive food restriction schedule was
 imposed over the week prior to the beginning of the experi-
 ment, until each subject reached 80%–85% of its free-feeding
 weight. All animals were handled daily for 30 s for a week
 prior to the initiation of the study.

Hardware 165

Operant chamber 166

All tests occurred within a standard operant chamber measur-
 ing 30 × 25 × 20 cm (l × w × h) housed within a sound- and
 light-attenuating environmental isolation chest (Med Associ-
 ates). The walls and ceiling of the chamber were composed of
 clear Plexiglas, and the floor was constructed of stainless steel
 rods measuring 0.5 cm in diameter, spaced 1.5 cm center-to-
 center. The chamber was equipped with a dipper, located on
 the rear wall of the chamber opposite the iPad mount, capable
 of delivering sucrose solution (18% v/v). When in the raised
 position, a small well (0.05 cc) at the end of the dipper arm
 protruded up into the drinking niche. Breaks to an infrared
 beam positioned over the dipper measured entries into the
 drinking niche. Ventilation fans in each enclosure and a
 white-noise generator on a shelf outside of the enclosure
 provided a constant 74-dB(A) background noise.

182 *iPad and mount*

183 A 16-GB iPad 2 (model A1395) was used in the experiment.
 184 Figure 1 shows the iPad mount.

185 The mount for the iPad was constructed of three pieces of
 186 black poster board. The individual pieces of poster board
 187 were held together by four sets of nuts, bolts, and washers
 188 located in each of the four corners of the mount. A rectan-
 189 gular recess of 0.96 cm was made in the front face of the
 190 poster board (i.e., first two pieces of poster board). Holes
 191 were drilled for ventilation every 2.34 cm in the poster board
 192 recess. The four sets of nuts and bolts were used to attach the
 193 iPad mount to the operant chamber.

194 In order to allow for rat access to the iPad when mounted
 195 outside the box, the modular panels on the back wall of a
 196 standard Med Associates operant chamber were removed. To
 197 keep the edges of the iPad and mount recess protected, three
 198 large removable panels (12.38 cm tall × 7.9 cm wide) were
 199 positioned above the mount, and three smaller panels
 200 (4.13 cm tall × 7.9 cm wide) were fixed 2.54 cm from the
 201 base of the chamber.

202 Software

203 *TBES*

204 *iPad TBES application* We refer to TBES as a system be-
 205 cause it requires, at a minimum, an iPad and two freely
 206 downloadable software components: (1) the TBES App,
 207 available in the Mac App Store (Apple, Cupertino, Califor-
 208 nia), and (2) a server program written in a programming
 209 language able to use TCP/IP sockets to communicate with
 210 the TBES App. For the latter component, we wrote an
 211 application in Microsoft Visual Basic 6 (VB6; Redmond,
 212 WA), VB6 TBES server, which is software used by many
 213 behavioral research labs. The VB6 TBES server is described
 214 below. The TBES App is written in Apple Xcode 4 for iOS
 215 5.0 or later. Apple iOS 5 is available for the original iPad,
 216 iPad 2, and iPad 3. The App uses TCP/IP sockets to ex-
 217 change data packets with the host PC. The host PC is
 218 programmed to simultaneously run the Med-Associates oper-
 219 ant chamber(s) and communicate with the iPad(s). Upon
 220 startup, the iPad immediately seeks to establish a connection
 221 on a user-defined port number. The port number is customiz-
 222 able, allowing experimenters to utilize open ports within their
 223 system and enabling communication with multiple iPads.

224 The iPad screen is divided into two rows of three equal
 225 sections (see Fig. 1) and is numbered from top-left to bottom-
 226 right, allowing for the use of six stimulus/response locations.
 227 The TBES App is written to receive a series of stimulus IDs
 228 in the same order as the response locations. Seven stimuli are
 229 preprogrammed into the App (see Fig. 2) and assigned num-
 230 eric IDs. These stimuli were chosen so researchers could

investigate discrimination learning of brightness (light vs. 231
 dark) and patterns (sinusoidal patterns and images).¹ If the 232
 TBES App receives a value for one of the six sections, the 233
 stimulus identified by that value is placed in that section. If 234
 no value is given, a black square is presented, allowing for 235
 data collection within that section. During a trial, stimuli are 236
 presented in the assigned screen locations. All six locations 237
 display black squares during the time between trials, or the 238
 intertrial interval (ITI). When a subject makes contact, nose 239
 or paw, with one of the six locations, the iPad returns the 240
 Section ID to the host PC. The TBES App detects a response 241
 based on a “mouse down” event, which represents initial 242
 contact with the iPad display. The TBES server then de- 243
 termines whether the response was correct or incorrect. 244

Visual basic TBES server The TBES server application is 245
 available as a freely downloadable executable with all of the 246
 components needed to run the program on Windows XP and 247
 Windows 7 included in the setup file (.exe). The host computer 248
 must also have Microsoft Excel installed. The server applica- 249
 tion includes the following training programs: magazine train- 250
 ing, autoshaping, successive discrimination, and simultaneous 251
 discrimination. During *magazine* training, a signal to raise the 252
 dipper is delivered every 60 s, and the dipper waits for a signal 253
 from the infrared detector to initiate a 5-s access period before 254
 lowering the dipper (see Table 1 for customization). No visual 255
 stimuli are presented. During *autoshaping*, a 5.7-cm training 256
 stimulus is displayed in position 2 (see Fig. 1) for 15 s, follow- 257
 ed by a reward delivery command. A press to the training 258
 stimulus will also issue a reward delivery command (see 259
 Table 1 for customization). During the *successive discrimina-* 260
tion procedure, the set of six 5.7-cm images are divided into 261
 two categories. In one category (S+), a press to the image 262
 results in reward delivery. Presses to images in the second 263
 category (S−) result in a 10-s timeout period with no stimuli. 264
 If no response is made to the S+ or S−, then the trial times out 265
 after 15 s. During the *simultaneous discrimination* procedure, 266
 the same six stimuli are designated as S+ and S− but are 267
 presented simultaneously on the screen in positions 1 and 3, 268
 randomized across trials. Trials end if a response to the S+ is 269
 made or after 120 s, whichever comes first. Responses to the S 270
 − are recorded but have no nominal effects. 271

The program requires that each subject should have his or 272
 her own parameters file, which allows customization of 273
 program details (see Table 1). Lastly, the ability to control 274
 Med Associates Hardware requires Med Associates Control 275
 of Hardware from other Programming Languages software 276
 (\$1,000 at time of submission) or the ability to control the 277
 hardware using custom code. The PC to iPad connection can 278

¹ At present, these images cannot be replaced, but we expect to release an updated version of the TBES App (V3.0) that will allow users to add an infinite number of images via a Dropbox® account on the iPad.

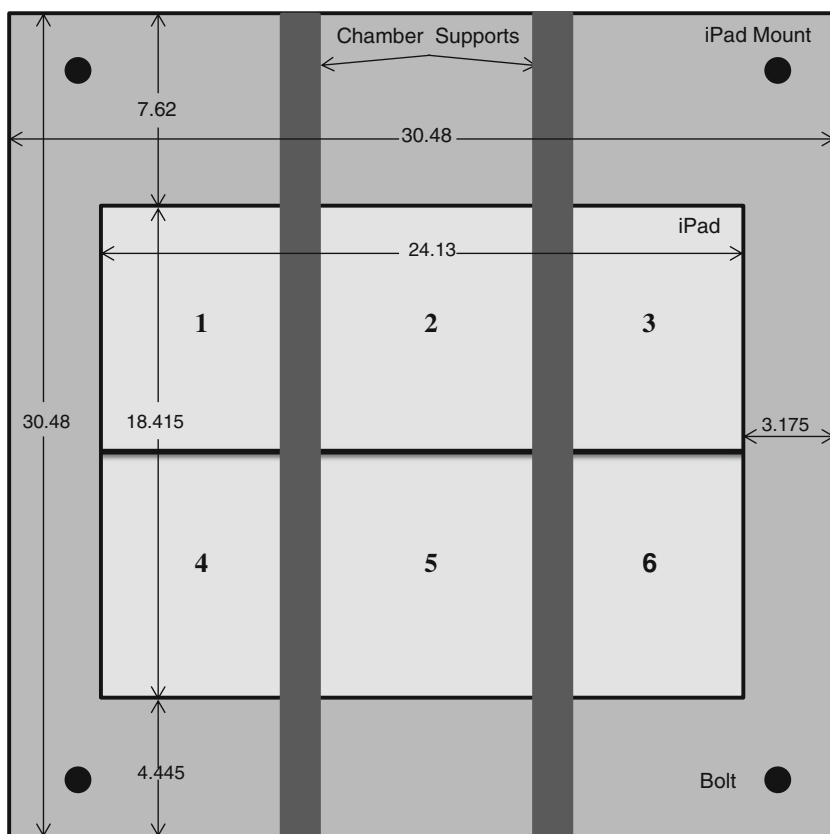


Fig. 1 A schematic of the iPad (light gray) and mounting apparatus (dark gray). The larger bold numbers represent the six distinct response/stimulus locations present on the iPad. The smaller numbers represent

dimensions (in centimeters). Both the iPad and the vertical mount for the iPad are located behind chamber supports (darkest gray)

279 also be accomplished via a remote desktop program, such as
 280 RDP (Mochasoft Aps, Blokhus, Denmark), which can be
 281 downloaded from the Mac App Store (Apple, Cupertino,
 282 California). We have collected data with the TBES App, as
 283 well as a remote desktop program.²
 284

285 Procedure

286 Feasibility

287 The feasibility of using an iPad apparatus with TBES (App
 288 and server) was tested in a number of ways: We tested (1) the
 289 latency from a tap on the iPad to sucrose dipper activation,
 290 controlled by the Med-PC hardware, (2) the sensitivity of the
 291 iPad by recording the number (out of 100) of taps registered,
 292 (3) whether a press (with paw) or a poke (with nose) from
 293 rats and mice were capable of meeting the iPad’s capacitive

sensor criterion necessary for a response, (4) whether the
 iPad screen needed a protective covering, (5) data collection
 and customization. Finally, we measured the battery life of
 the iPad during a typical day of use (9:30 a.m. to 5:30 p.m.)

Phase 1

In Phase 1, subjects were trained to drink sucrose from the
 feeding niche in the presence of the iPad. The iPad was placed
 inside the operant box at a 54° angle in relation to the grid
 floor of the chamber (side opposite the dipper; see Fig. 3). All
 six of the screen response locations were filled with the black
 square, creating a uniform dark surface. The training stimulus
 was not presented during phase 1, but 30 sucrose presentations
 were delivered on a fixed-interval schedule of 60 s. When
 sucrose was delivered, the dipper arm elevated and waited to
 lower until 3 s after the subject interrupted the infrared beam
 located inside the feeding niche.

An interruption of the infrared beam by the subject was
 required before the arm lowered and another ITI was initiated.

The houselight remained off while the dipper was elevat-
 ed but co-terminated with the onset of the ITI following
 sucrose. Rats were required to access the sucrose on 90 %
 of trials (27/30) before advancing to phase 2.

² We selected RDP after experience with many others because it offers many features and settings that are customizable. The features of RDP most essential to the researcher can be seen in Appendix 1. The RDP program replaces the iPad display with that of the host PC. All stimuli and responses made on the iPad are controlled by the host PC. This eliminates the need for the TBES to display stimuli and detect responses.

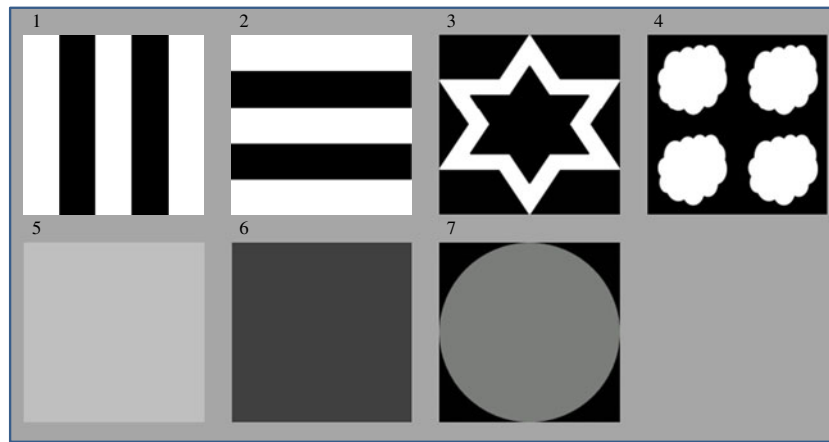


Fig. 2 The seven preprogrammed images that come with the TBES App. Image 7 is the stimulus used throughout the training procedure

316 *Phase 2*

317 The iPad remained in the slanted position. The slanted
 318 positioning of the iPad made use of the rats' natural
 319 tendency to rear and facilitated interaction with the display
 320 (see Fig. 3). Subjects received an autoshaping procedure,
 321 which consisted of 30 forward-paired trials of a 15-s
 322 stimulus followed immediately by 3-s access to the uncon-
 323 ditioned stimulus (US), sucrose (e.g., Brown & Jenkins,
 324 1968). The 5.7-cm light gray circle served as the training
 325 stimulus (see Fig. 2, Image 7). The training stimulus was
 326 positioned in the top-middle of the display. While the deliv-
 327 ery of the US was not contingent on a response from the

subject, a press (paw or nose) to the training stimulus termi-
 nated the stimulus presentation and activated US/reward
 delivery. Subjects were required to make at least one correct
 press to the training stimulus before manual shaping was
 implemented.

During manual shaping, the experimenter was able to
 activate reward delivery via a variety of keys on the host
 PC. The goal of shaping is to systematically reinforce ap-
 proximations of a target behavior, which, in this case, was
 contacting the training stimulus on the iPad screen. A variety
 of commonly used commands are preprogrammed (assigned
 to keys) in the TBES server to facilitate the shaping process
 (see Appendix 2).

t1.1 **Table 1** The customizable components of a subject's parameter file

t1.2	Customizable Component	Value (Integer)	Default Value	Parameter Description
t1.3	Number of trials	unlimited	30	A session will terminate after all trials are completed (if more than one trial type, an equal number of each will be randomly presented)
t1.4	Session duration	minutes	30	A session will terminate after the duration (irrespective of trials completed)
t1.5	Dipper waits for head detection	0 or 1	1	If = 0, dipper lowers following the dipper duration
t1.6				If = 1, dipper lowers following a head detection and subsequent dipper duration
t1.7	Stimulus duration	seconds	15	The duration a stimulus is presented
t1.8	Dipper activation in response to stimulus press	0 or 1	1	If = 0, dipper not activated by a response to stimulus
t1.9				If = 1, dipper activated by a response to stimulus
t1.10	Dipper activation in response to end of stimulus	0 or 1	1	If = 0, dipper not activated by end of stimulus presentation (animal must make response to activate dipper)
t1.11				If = 1, dipper is activated by end of stimulus presentation (animal not required to make response to activate dipper)
t1.12	Dipper duration	seconds	5	Duration of dipper activation
t1.13	Response or correct intertrial interval (ITI)	seconds	20	Duration of ITI after correct response
t1.14	No response or correct ITI	seconds	80	Duration of ITI after no response or incorrect response
t1.15	Fixed interval	milliseconds	1,000	The duration a stimulus must be present before a response will be reinforced



Fig. 3 A rat exploring the iPad screen in the slanted position during magazine training

341 After subjects pressed the stimulus on five consecutive
 342 trials on two separate occasions, or 10 consecutive presses,
 343 during the same session they were placed on a continuous
 344 reinforcement (CRF) operant schedule. During the CRF
 345 operant sessions, the duration of the stimulus was still 15 s,
 346 but the reward was delivered only if the training stimulus
 347 was pressed. Trials without a press terminated with the
 348 illumination of the houselight and a 20-s ITI, which separ-
 349 ated all trials. The houselight remained off during the trial.
 350 Subjects were required to correctly respond on 90 % (27/30
 351 trials) of trials to advance to phase 3.

352 *Phase 3*

353 The procedural details of phase 3 are identical to those of
 354 phase 2, with the exception that the iPad was mounted in the
 355 upright position behind the back supports of the operant
 356 chamber (see Fig. 4). Phase 3 consisted of sessions of manual
 357 shaping until five consecutive trials with a press occurred
 358 during the same session on two separate occasions, or 10
 359 consecutive presses. Subjects were then advanced to a CRF

schedule of reinforcement. Training continued until subjects 360
 responded correctly on 90 % (27/30 trials) of trials. 361

Results 362

Feasibility results 363

Latency 364

The TBES App was modified to generate a response 365
 signal every 1 s. The VB TBES server program included 366
 used a function to count an interval in milliseconds (1-ms 367
 resolution). When the server program received the 368
 response signal from the TBES App, the duration between 369
 signals was recorded. Deviations from 1,000 ms would be 370
 the result of the network signal. We compared these in- 371
 tervals with another set recorded on the basis of a timer 372
 hardcoded into the server program (i.e., no network). The 373
 timers were used to generate 100 recorded intervals per 374
 method. Both methods returned latencies of less than 375
 5 ms. The variability of the wireless App was minimal 376
 ($M = 3$ ms, $SD = 4$ ms); however, the hardwired system 377
 produced no recorded variability. 378

Reliability 379

The RDP and TBES Apps both registered 100 % of human 380
 presses (100 out of 100), indicating high sensitivity and 381
 reliability. During interactions with the iPad, the paw and 382
 nose from a rat and mouse were found to successfully regis- 383
 ter on the iPad's capacitive display. 384

Screen protection 385

The use of two separate screen protectors was terminated, since 386
 they encouraged scratching and gnawing at the screen within 387
 1–2 sessions. During subsequent use with an unprotected iPad 388

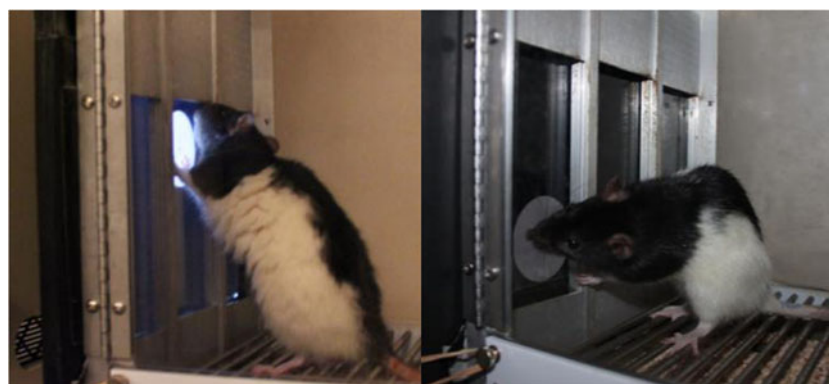


Fig. 4 The image on the left shows a rat engaged in a paw press, whereas the image on the right shows a rat engaged in a nose press at the iPad

389 screen (~60 sessions; see Leising et al., 2013), no damage
390 occurred.

391 *Data collection*

392 Data collection from 50 presses across 10 sessions was without
393 error. The VB6 TBES server program collected and stored the
394 data of interest in two Microsoft Excel files. During the session,
395 the trial-by-trial data were stored in a file titled by the subject's
396 identifier and the session number, with sufficient detail to deter-
397 mine the time, location, and category of the response (i.e.,
398 correct or incorrect). At the end of a session, summary statistics
399 from the session were stored in an Excel file that included
400 summary data from other animals in the same experiment.

401 *Battery life*

402 We estimate that the iPad can be used for conducting re-
403 search with TBES for up to 20 h before requiring charging.
404 The iPad uses approximately 5 % (different programs utilize
405 slightly different amounts of charge) of its overall charge for
406 every 1 h of running time.

407 *Shaping*

408 *Phase 1*

409 Figure 5 displays the number of sessions to complete each
410 phase of training. During phase 1, 6 of the 7 rats met the
411 drinking criterion (27/30 trials drinking sucrose) after one
412 session and advanced to phase 2. One rat repeated a session
413 of phase 1 before advancing to phase 2.

414 *Phase 2*

415 During autoshaping with the iPad in the slanted position, all
416 rats accessed the dipper following the appearance of the
417 training stimulus. After drinking sucrose, the rats actively
418 explored the chamber and the iPad. By the end of the of the
419 second 30-trial session, 6 of the 7 rats (86 %) had already
420 made one press or poke to the stimulus. After a mean of 1.71
421 ($SEM = 0.29$) autoshaping sessions, all rats had pressed the
422 stimulus and were advanced to manual shaping.

423 After only a few manual shaping trials (e.g., 5–10), all rats
424 began to check the dipper after making contact with any part
425 of the iPad screen. After approximately 15–20 trials (number
426 of trials varied from rat to rat), most rats were consistently
427 making contact with the training stimulus in the form of paw
428 presses (no nose pokes had emerged). After a mean of 1.89
429 ($SEM = 0.26$) manual shaping sessions, each rat was placed
430 on a CRF operant schedule for the remainder of the 30 trials.
431 It was during this phase that one of the rats developed a nose
432 press strategy. Figure 4 shows an example of a press and poke

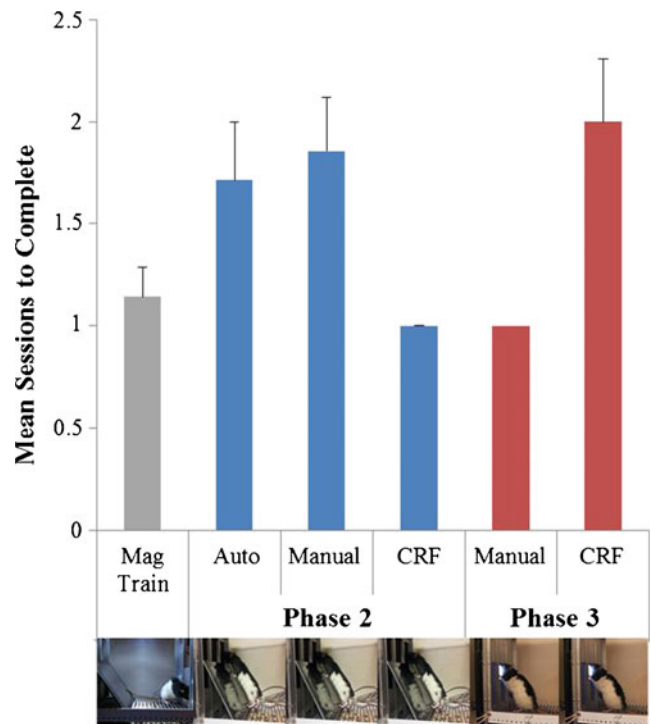


Fig. 5 Mean sessions in each phase of training. The light gray bar represents Phase 1. The images below the figure indicate the position of the iPad during each phase of training. Error bars represent standard errors of the means

433 response, respectively. It is difficult to say why nose poking
434 became the dominant method of responding in one rat. It is
435 possible that nose poking was incidentally reinforced during
436 shaping or, perhaps, was an easier method of responding for
437 that particular rat during the CRF schedule. The rats required
438 only one session of CRF to achieve the final criterion of 90 %
439 of trials with a correct response, (27/30).

440 *Phase 3*

441 After demonstrating reliable responding to the training stim-
442 ulus with the iPad in the slanted position, rats were trained
443 with the iPad in the vertical mount. All rats required only one
444 session of manual shaping to achieve reliable responding to
445 the vertically mounted iPad.

446 After manual shaping, the rats were reliably responding
447 and reached the final criterion of 90 % of trials with a correct
448 response to the stimulus with a mean of 2 ($SEM = 0.31$)
449 sessions. The same rat from phase 2 who developed a poke
450 press strategy with the iPad in the slanted position continued
451 to utilize this strategy for the remainder of phase 3.

452 **Discussion**

453 The purpose of the present set of experimental tests was to
454 evaluate whether the proposed iPad-equipped system (TBES)

455 was a feasible and flexible alternative to the touchscreen
 456 technology currently available for behavioral and neurosci-
 457 ence research. The results of the feasibility tests showed
 458 that TBES is a sensitive, reliable, and flexible platform for
 459 recording responses by rats (both nose and paw). Rats
 460 trained with this system acquired the basic task of
 461 reliably responding to the training stimulus with the
 462 vertically mounted iPad within a mean of eight sessions
 463 ($SD = 0.82$).

464 TBES can easily be constructed to work in conjunction
 465 with existing operant chambers and is cost effective, when
 466 compared with prefabricated TOC systems. At the bare min-
 467 imum, the basic hardware, software, and additional software
 468 packages needed to embark on even a simple shaping task
 469 with a prefabricated touchscreen system cost at least \$8,000.
 470 Our proposed iPad equipped apparatus includes the follow-
 471 ing: a TBES server program (freely downloadable), a TBES
 472 App (freely downloadable), an iPad (\$399 at time of sub-
 473 mission), and either the Med Associates Control of Hard-
 474 ware from other Programming Languages software
 475 (\$1,000 at time of submission) or the ability to control the
 476 hardware from another programming language. The TBES
 477 App and TBES server program are also open source, giving
 478 immediate access to the developed program or the freedom
 479 to modify for individual purposes. The provided programs
 480 (manual shaping, autoshaping, successive discrimination,
 481 and simultaneous discrimination) allow researchers to easily
 482 replicate and directly compare results.

Major changes, such as to the stimulus layout, would
 require knowledge of XCode and Visual Basic. However,
 choosing between the various training procedures requires
 no programming knowledge but, rather, requires a click to
 the desired procedure from a drop-down menu at the start-up
 of the program. We also included a simple method for altering
 the 10 most commonly changed visual discrimination learning
 parameters. These changes require simply replacing the de-
 fault values of cells within a Microsoft Excel file.

The tests described here demonstrate that TBES is more
 than just a cost-effective alternative to the current touchscreen
 technology but, furthermore, provides a glimpse of the poten-
 tial for asking new questions about the mind and behavior of
 nonhuman animals. Lastly, the results demonstrate how TBES
 is well suited for conducting hands-on classroom demonstra-
 tions or laboratories associated with psychology courses. Rats
 could quickly be trained to interact with an iPad within 2-
 weeks of a semester-long course. Just as the personal com-
 puter was adopted by researchers in fields unrelated to its
 initial development, it is our hope that the iPad and
 related technologies can be utilized by researchers inter-
 ested in both human and nonhuman behavior.

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Appendix 1

t2.1 **Table 2** Identification and description of remote desktop settings

t2.2	Setting and Display Options	Value	Description of Options
t2.3	PC keyboard type	US	
t2.4	Screen size	800 × 600 pixels	
t2.5	16-bit color mode	On or Off	
t2.6	Mouse at finger	On or Off	On = iPad responds to the first touch it senses
t2.7			Off = iPad waits for the response to come off screen before responding
t2.8	Show warnings	On or Off	Off = memory usage warnings not displayed
t2.9	Show circle at click	On or Off	Off = iPad does not show green circle around response point
t2.10	View mode only	On or Off	Display only or record responses on the remote computer
t2.11	Motions	On or Off	Multifinger motions disabled
t2.12	Wireless keyboard	On or Off	Bluetooth keyboard option

Note. Settings and display options important for use with the remote desktop App (RDP). Whether or not the wireless keyboard option is activated depends on system availability. Screen size is in pixels.

Appendix 2

t3.1 **Table 3** Identification and description of shaping keys for TBES

t3.2	Key “F”	Key “R”	Key “U”	Key “D”	Key “H”	Key “L”	Key “I”	Key “P”
t3.3	Freezes stimulus on screen	Resumes regular trials	Elevates dipper (up)	Lowers dipper (down)	Reinforce trial as if correct response	Lengthens stimulus interval	Operant: response required	Pavlovian: response not required

Note. The shaping keys included in the TBES package. Top row of the table displays the key available for use while the bottom row indicates the outcome of a keypress.

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